

## Phonological Awareness

**CCSS.ELA-Literacy.RF.K.2a** Recognize and produce rhyming words **Rhyming, Phoneme Discrimination {hsj}**

| Activity Type                                | Activity Name and ID  |
|--|---|
| Rhyming<br>- Hop, Skip, Jump                 | hopmcrhyme 154, hopmcrhyme 155, hopmcrhyme 154, hopmcrhyme 154, hopmcrhyme 154  |
| Phoneme Manipulation<br>- Hop, Skip, Jump    | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228, hoppa2 69, hoppa2 70, hoppa2 71, hoppa2 71, hoppa2 72, hoppa2 73, hoppa2 74, hoppa2 75, hoppa2 76, hoppa2 77, hoppa2 78, hoppa2 79, hoppa2 80, hoppa2 81, hoppa2 82 |
| Blending Compound Words<br>- Hop, Skip, Jump | hopmblend 37, hopmblend 38, hopmblend 39, homblend 47, homblend 44  |

**CCSS.ELA-Literacy.RF.K.2b** Count, pronounce, blend, and segment syllables in spoken words.  
**Sound Counting, Blending Compound Words, Syllable Construction, Sound Discrimination, Sound Contrasts**

| Activity Type                                | Activity Name and ID  |
|--|---|
| Blending Compound Words<br>- Hop, Skip, Jump | hopmblend 37, hopmblend 38, hopmblend 39, hopmblend 40, hopmblend 41, hopmblend 42, hopmblend 43, hopmblend 44, hopmblend 45, hopmblend 46, hopmblend 48, hopmblend 49, hopmblend 47, hopmblend 49, hopmblend 46, hopmblend 47, hopmblend 47, hopmblend 48, hopmblend 49, hopmblend 46, hopmblend 49 homblend 47, homblend 44   |
| Sound Counting<br>- Hop, Skip, Jump          | hopclap 1, hopclap 2, hopclap 3, hopclap 4, hopclap 5, hopclap 6, hopclap 7, hopclap 8, hopclap 9, hopclap 10, hopclap 11, hopclap 12, hopclap 13, hopclap 14, hopclap 15, hopclap 16, hopclap 17, hopclap 18, hopclap 19, hopclap 20, hopclap 21, hopfish 27, hopfish 24, hopfish 25, hopfish 26, hopfish 23, hopfish 28, hopfish 29, hopfish 30, hopfish 31, hopfish 32, hopfish 33, hopfish 34, hopfish 35 |

| Activity Type                              | Activity Name and ID  |
|--|---|
| Syllable Construction<br>- Hop, Skip, Jump | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136,  |
| Sound Discrimination<br>- Hop, Skip, Jump  | boostpa6 261, boostpa6 263, boostpa6 262, boostpa6 265, boostpa6 267, boostpa6 268, boostpa6 270, boostpa6 269, boostpa6 271, hoppa6 98, hoppa6 100, hoppa6 99, hoppa6 101, hoppa6 102, hoppa6 103, hoppa6 104, hoppa6 105, hoppa6 106, hoppa6 107, hoppa6 108, hoppa6 109, |
| Sound Contrasts<br>- Hop, Skip, Jump       | boostpa8 277, boostpa8 278, boostpa8 279, boostpa8 282, hoppa8 110, hoppa8 111, hoppa8 112, hoppa8 113, hoppa8 114, hoppa8 115, hoppa8 116, hoppa8 115, hoppa8 117, hoppa8 118, hoppa8 119, hoppa8 120, hoppa8 121, hoppa8 117,   |

**CCSS.ELA-Literacy.RF.K.2c** Blend and segment onsets and rimes of single-syllable spoken words.  
**Blending, Sound Discrimination, letter manipulation**

| Activity Type             | Activity Name and ID  |
|---------------------------|---|
| Phoneme Manipulation<br>- | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228, hoppa2 69, hoppa2 70, hoppa2 71, hoppa2 71, hoppa2 72, hoppa2 73, hoppa2 74, hoppa2 75, hoppa2 76, hoppa2 77, hoppa2 78, hoppa2 79, hoppa2 80, hoppa2 81, hoppa2 82 |
| Sound Discrimination<br>- | boostpa6 261, boostpa6 263, boostpa6 262, boostpa6 265, boostpa6 267, boostpa6 268, boostpa6 270, boostpa6 269, boostpa6 271, hoppa6 98, hoppa6 100, hoppa6 99, hoppa6 101, hoppa6 102, hoppa6 103, hoppa6 104, hoppa6 105, hoppa6 106, hoppa6 107, hoppa6 108, hoppa6 109,   |

| Activity Type                | Activity Name and ID  |
|------------------------------|---|
| Blending Compound Words<br>- | hopmcbblend 47, homcbblend 44, hopmcbblend 37, hopmcbblend 38, hopmcbblend 39, hopmcbblend 40, hopmcbblend 41, hopmcbblend 42, hopmcbblend 43, hopmcbblend 44, hopmcbblend 45, hopmcbblend 46, hopmcbblend 48, hopmcbblend 49, hopmcbblend 47, hopmcbblend 49, hopmcbblend 46, hopmcbblend 47, hopmcbblend 47, hopmcbblend 48, hopmcbblend 49, hopmcbblend 46, hopmcbblend 49 |

**CCSS.ELA-Literacy.RF.K.2d** Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.<sup>1</sup> (This does not include CVCs ending with /l/, /r/, or /x/.) **Vowel/Voiced and Unvoiced Sounds, Phoneme Discrimination, Sound Counting, Phoneme Manipulation**

| Activity Type                    | Activity Name and ID   |
|----------------------------------|--|
| Middle Vowel Discrimination<br>- | boostpa16 769, boostpa16 770, boostpa16 769, boostpa16 771, boostpa16 770, boostpa16 772, boostpa16 769  |
| Phoneme Discrimination<br>-      | hopmcpic 55, hopmcpic 56, hopmcpic 57, hopmcpic 58, hopmcpic 58, hopmcpic 59, hopmcpic 60, hopmcpic 61, hopmcpic 62, hopmcpic 63, hopmcpic 64  |
| Phoneme Manipulation<br>-        | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228   |
| Letter Manipulation<br>-         | boostpa1 915, boostpa1 916, boostpa1 918, boostpa1 919, boostpa1 921, boostpa1 922, boostpa1 923, boostpa1 924, boostpa1 928, boostpa1 929, boostpa1 941, boostpa1 926, boostpa1 930, boostpa1 931, hoppa1 140, hoppa1 141, hoppa1 141, hoppa1 142, hoppa1 143, hoppa1 143, hoppa1 146, hoppa1 147, hoppa1 148, hoppa1 149, hoppa1 150, hoppa1 151, hoppa1 152 |

**CCSS.ELA-Literacy.RF.K.2e** Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. **Phoneme manipulation, Syllable Construction, Letter Manipulation**

| Activity Type                              | Activity Name and ID   |
|--|--|
| Phoneme Manipulation<br>- Hop, Skip, Jump  | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228   |
| Syllable Construction<br>- Hop, Skip, Jump | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136  |
| Word Manipulation<br>- Hop, Skip, Jump     | hopmcdel 51, hopmcdel 50, hopmcdel 51, hopmcdel 52, hopmcdel 51  |
| Letter Manipulation<br>- Hop, Skip, Jump   | boostpa1 915, boostpa1 916, boostpa1 918, boostpa1 919, boostpa1 921, boostpa1 922, boostpa1 923, boostpa1 924, boostpa1 928, boostpa1 929, boostpa1 941, boostpa1 926, boostpa1 930, boostpa1 931, hoppa1 140, hoppa1 141, hoppa1 141, hoppa1 142, hoppa1 143, hoppa1 143, hoppa1 146, hoppa1 147, hoppa1 148, hoppa1 149, hoppa1 150, hoppa1 151, hoppa1 152 |

**CCSS.ELA-Literacy.RF.1.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes). **Sound Discrimination, Syllable Construction, Phoneme Discrimination, Word Discrimination, One Sound Spelling [ADD BOOST Activities?]**

| Activity Type                             | Activity Name and ID   |
|---|--|
| Sound Contrasts<br>- Hop, Skip, Jump      | boostpa8 277, boostpa8 278, boostpa8 279, boostpa8 282, hoppa8 110, hoppa8 111, hoppa8 112, hoppa8 113, hoppa8 114, hoppa8 115, hoppa8 116, hoppa8 115, hoppa8 117, hoppa8 118, hoppa8 119, hoppa8 120, hoppa8 121, hoppa8 117   |
| Sound Discrimination<br>- Hop, Skip, Jump | boostpa6 261, boostpa6 263, boostpa6 262, boostpa6 265, boostpa6 267, boostpa6 268, boostpa6 270, boostpa6 269, boostpa6 271, hoppa6 98, hoppa6 100, hoppa6 99, hoppa6 101, hoppa6 102, hoppa6 103, hoppa6 104, hoppa6 105, hoppa6 106, hoppa6 107, hoppa6 108, hoppa6 109 |

| Activity Type                               | Activity Name and ID  |
|---|---|
| Syllable Construction<br>- Hop, Skip, Jump  | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136 |
| Phoneme Discrimination<br>- Hop, Skip, Jump | hopmcpic 55, hopmcpic 56, hopmcpic 57, hopmcpic 58, hopmcpic 58, hopmcpic 59, hopmcpic 60, hopmcpic 61, hopmcpic 62, hopmcpic 63, hopmcpic 64   |
| One Sound Spelling<br>- Hop, Skip, Jump     | boostpa11 866, boostpa11 867, boostpa12 749, boostpa12 751, boostpa12 747, boostpa12 748, boostpa12 750, boostpa12 747, boostpa12 749   |

**CCSS.ELA-Literacy.RF.1.2a** Distinguish long from short vowel sounds in spoken single-syllable words.  
**Long and Short Sounds**

| Activity Type                                | Activity Name and ID  |
|--|---|
| Blending Compound Words<br>- Hop, Skip, Jump | hopmblend 37, hopmblend 38, hopmblend 39, hopmblend 40, hopmblend 41, hopmblend 42, hopmblend 43, hopmblend 44, hopmblend 45, hopmblend 46, hopmblend 48, hopmblend 49, hopmblend 47, hopmblend 49, hopmblend 46, hopmblend 47, hopmblend 47, hopmblend 48, hopmblend 49, hopmblend 46, hopmblend 49 homblend 47, homblend 44   |
| Sound Counting<br>- Hop, Skip, Jump          | hopclap 1, hopclap 2, hopclap 3, hopclap 4, hopclap 5, hopclap 6, hopclap 7, hopclap 8, hopclap 9, hopclap 10, hopclap 11, hopclap 12, hopclap 13, hopclap 14, hopclap 15, hopclap 16, hopclap 17, hopclap 18, hopclap 19, hopclap 20, hopclap 21, hopfish 27, hopfish 24, hopfish 25, hopfish 26, hopfish 23, hopfish 28, hopfish 29, hopfish 30, hopfish 31, hopfish 32, hopfish 33, hopfish 34, hopfish 35 |

| Activity Type                             | Activity Name and ID  |
|---|---|
| Phoneme Manipulation<br>- Hop, Skip, Jump | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228, hoppa2 69, hoppa2 70, hoppa2 71, hoppa2 71, hoppa2 72, hoppa2 73, hoppa2 74, hoppa2 75, hoppa2 76, hoppa2 77, hoppa2 78, hoppa2 79, hoppa2 80, hoppa2 81, hoppa2 82 |

**CCSS.ELA-Literacy.RF.1.2b** Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. **Blending Comp., Syllable manipulation,**

| Activity Type                                | Activity Name and ID  |
|--|---|
| Blending Compound Words<br>- Hop, Skip, Jump | hopmblend 37, hopmblend 38, hopmblend 39, hopmblend 40, hopmblend 41, hopmblend 42, hopmblend 43, hopmblend 44, hopmblend 45, hopmblend 46, hopmblend 48, hopmblend 49, hopmblend 47, hopmblend 49, hopmblend 46, hopmblend 47, hopmblend 47, hopmblend 48, hopmblend 49, hopmblend 46, hopmblend 49 homblend 47, homblend 44   |
| Sound Counting<br>- Hop, Skip, Jump          | hopclap 1, hopclap 2, hopclap 3, hopclap 4, hopclap 5, hopclap 6, hopclap 7, hopclap 8, hopclap 9, hopclap 10, hopclap 11, hopclap 12, hopclap 13, hopclap 14, hopclap 15, hopclap 16, hopclap 17, hopclap 18, hopclap 19, hopclap 20, hopclap 21, hopfish 27, hopfish 24, hopfish 25, hopfish 26, hopfish 23, hopfish 28, hopfish 29, hopfish 30, hopfish 31, hopfish 32, hopfish 33, hopfish 34, hopfish 35 |
| Phoneme Manipulation<br>- Hop, Skip, Jump    | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228, hoppa2 69, hoppa2 70, hoppa2 71, hoppa2 71, hoppa2 72, hoppa2 73, hoppa2 74, hoppa2 75, hoppa2 76, hoppa2 77, hoppa2 78, hoppa2 79, hoppa2 80, hoppa2 81, hoppa2 82   |

**CCSS.ELA-Literacy.RF.1.2c** Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. .

**Middle Vowel**

| Activity Type                                    | Activity Name and ID   |
|--|--|
| Middle Vowel Discrimination<br>- Hop, Skip, Jump | boostpa16 769, boostpa16 770, boostpa16 769, boostpa16 771, boostpa16 770, boostpa16 772, boostpa16 769  |
| Automatic Naming<br>- Hop, Skip, Jump            | hopran 602, hopran 604, hopran 605, hopran 606, hopran 607, hopran 608, hopran 610, hopran 611, hopran 612, hopran 613, hopran 614, hopran 615, hopran 616, hopran 617, hopran 618, hopran 620, hopran 622, hopran 625, hopran 627, hopran 628, hopran 630, hopran 631, hopran 632, hopran 636, hopran 638, hopran 640, hopran 641, hopran 640, hopran 644, hopran 645, hopran 647, hopran 642, hopran 646, hopran 668 |
| Phoneme Discrimination<br>- Hop, Skip, Jump      | hopmcpic 55, hopmcpic 56, hopmcpic 57, hopmcpic 58, hopmcpic 58, hopmcpic 59, hopmcpic 60, hopmcpic 61, hopmcpic 62, hopmcpic 63, hopmcpic 64  |

**CCSS.ELA-Literacy.RF.1.2d** Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

| Activity Type                               | Activity Name and ID  |
|---|---|
| Sound Counting<br>- Hop, Skip, Jump         | hopclap 1, hopclap 2, hopclap 3, hopclap 4,<br>hopclap 5, hopclap 6, hopclap 7, hopclap 8,<br>hopclap 9, hopclap 10, hopclap 11, hopclap 12,<br>hopclap 13, hopclap 14, hopclap 15, hopclap 16,<br>hopclap 17, hopclap 18, hopclap 19, hopclap 20,<br>hopclap 21, hopfish 27, hopfish 24, hopfish 25,<br>hopfish 26, hopfish 23, hopfish 28, hopfish 29,<br>hopfish 30, hopfish 31, hopfish 32, hopfish 33,<br>hopfish 34, hopfish 35 |
| Phoneme Manipulation<br>- Hop, Skip, Jump   | boostpa2 217, boostpa2 218, boostpa2 219,<br>boostpa2 220, boostpa2 221, boostpa2 222,<br>boostpa2 223, boostpa2 224, boostpa2 226,<br>boostpa2 227, boostpa2 225, boostpa2 227,<br>boostpa2 228, hoppa2 69, hoppa2 70, hoppa2 71,<br>hoppa2 71, hoppa2 72, hoppa2 73, hoppa2 74,<br>hoppa2 75, hoppa2 76, hoppa2 77, hoppa2 78,<br>hoppa2 79, hoppa2 80, hoppa2 81, hoppa2 82  |
| Phoneme Discrimination<br>- Hop, Skip, Jump | hopmcpic 55, hopmcpic 56, hopmcpic 57,<br>hopmcpic 58, hopmcpic 58, hopmcpic 59,<br>hopmcpic 60, hopmcpic 61, hopmcpic 62,<br>hopmcpic 63, hopmcpic 64  |



## Phonics and Word Recognition

**CCSS.ELA-Literacy.RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.ELA-Literacy.RF.K.3a** Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

### Automatic Naming

| Activity Type                         | Activity Name and ID   |
|---------------------------------------|--|
| Automatic Naming<br>- Hop, Skip, Jump | hopran 602, hopran 604, hopran 605, hopran 606, hopran 607, hopran 608, hopran 610, hopran 611, hopran 612, hopran 613, hopran 614, hopran 615, hopran 616, hopran 617, hopran 618, hopran 620, hopran 622, hopran 625, hopran 627, hopran 628, hopran 630, hopran 631, hopran 632, hopran 636, hopran 638, hopran 640, hopran 641, hopran 640, hopran 644, hopran 645, hopran 647, hopran 642, hopran 646, hopran 668 |

**CCSS.ELA-Literacy.RF.K.3b** Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. **One Spelling Sound, Syllable Construction, Vowels Make Mouth Move, Vowel Flexibility]**

| Activity Type                              | Activity Name and ID  |
|--|---|
| One Sound Spelling<br>- Hop, Skip, Jump    | boostpa11 866, boostpa11 867, boostpa12 749, boostpa12 751, boostpa12 747, boostpa12 748, boostpa12 750, boostpa12 747, boostpa12 749   |
| Syllable Construction<br>- Hop, Skip, Jump | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136 |
| Vowels Make Mouth Move<br>- Boost          | boostpa18 306   |
| Vowel Flexibility<br>- Boost               | boostpa19 307, boostpa19 310, boostpa19 309, boostpa19 307, boostpa19 308   |

**CCSS.ELA-Literacy.RF.K.3c** Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*). [ **Automatic Naming, Letter Manipulation, Word Fluency, Word Discrimination**

| Activity Type        | Activity Name and ID   |
|----------------------|--|
| Automatic Naming>    | hopran 602, hopran 604, hopran 605, hopran 606, hopran 607, hopran 608, hopran 610, hopran 611, hopran 612, hopran 613, hopran 614, hopran 615, hopran 616, hopran 617, hopran 618, hopran 620, hopran 622, hopran 625, hopran 627, hopran 628, hopran 630, hopran 631, hopran 632, hopran 636, hopran 638, hopran 640, hopran 641, hopran 640, hopran 644, hopran 645, hopran 647, hopran 642, hopran 646, hopran 668 |
| Letter Manipulation> | boostpa1 915, boostpa1 916, boostpa1 918, boostpa1 919, boostpa1 921, boostpa1 922, boostpa1 923, boostpa1 924, boostpa1 928, boostpa1 929, boostpa1 941, boostpa1 926, boostpa1 930, boostpa1 931, hoppa1 140, hoppa1 141, hoppa1 141, hoppa1 142, hoppa1 143, hoppa1 143, hoppa1 146, hoppa1 147, hoppa1 148, hoppa1 149, hoppa1 150, hoppa1 151, hoppa1 152   |
| Word Fluency>        | hopgw 414, hopgw 415, hopgw 416, hopgw 417, hopgw 418, hopgw 419, hopgw 420, hopgw 421, hopgw 422, hopgw 423, hopgw 424, hopgw 425, hopgw 426, hopgw 427, hopgw 428, hopgw 429, hopgw 430, hopgw 431, hopgw 432, hopgw 433   |
| Word Discrimination> | boostpa7 275, boostpa7 276, boostpa7 276, boostpa7 274, boostpa7 275, boostpa7 274   |

**CCSS.ELA-Literacy.RF.K.3d** Distinguish between similarly spelled words by identifying the sounds of the letters that differ. **Phoneme Manipulation, Middle Vowel Discrimination, Word Discrimination, Word Manipulation.**

| Activity Type         | Activity Name and ID  |
|-----------------------|---|
| Phoneme Manipulation> | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 220, boostpa2 221, boostpa2 222, boostpa2 223, boostpa2 224, boostpa2 226, boostpa2 227, boostpa2 225, boostpa2 227, boostpa2 228, hoppa2 69, hoppa2 70, hoppa2 71, hoppa2 71, hoppa2 72, hoppa2 73, hoppa2 74, hoppa2 75, hoppa2 76, hoppa2 77, hoppa2 78, hoppa2 79, hoppa2 80, hoppa2 81, hoppa2 82 |

| Activity Type                | Activity Name and ID  |
|------------------------------|---|
| Middle Vowel Discrimination> | boostpa16 769, boostpa16 770, boostpa16 769, boostpa16 771, boostpa16 770, boostpa16 772, boostpa16 769 |
| Word Manipulation>           | hopmcdel 51, hopmcdel 50, hopmcdel 51, hopmcdel 52, hopmcdel 51   |
| Word Discrimination>         | boostpa7 275, boostpa7 276, boostpa7 276, boostpa7 274, boostpa7 275, boostpa7 274                      |

**CCSS.ELA-Literacy.RF.1.3** Know and apply grade-level phonics and word analysis skills in decoding words. [ **ADD BOOST???**]

**CCSS.ELA-Literacy.RF.1.3a** Know the spelling-sound correspondences for common consonant digraphs. **Phoneme Manipulation, Sound Discrimination, One Sound Spelling, Beginning and Ending Sounds, Phoneme Discrimination, Phoneme Manipulation**

**CCSS.ELA-Literacy.RF.1.3b** Decode regularly spelled one-syllable words.

**Syllable Construction, Word Fluency, Word Length, Letter Manipulation, Word Discrimination**

| <b>Activity Type</b>            | <b>Activity Name and ID</b>   |
|---------------------------------|---|
| Syllable Construction>          | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136                         |
| Word Fluency                    | hopgw 414, hopgw 415, hopgw 416, hopgw 417, hopgw 418, hopgw 419, hopgw 420, hopgw 421, hopgw 422, hopgw 423, hopgw 424, hopgw 425, hopgw 426, hopgw 427, hopgw 428, hopgw 429, hopgw 430, hopgw 431, hopgw 432, hopgw 433                        |
| Word Length>                    | hopmclong 53, hopmclong 54, hopmclong 53, hopmclong 54, hopmclong 53  |
| Word and Sentence Construction> | boostgc 693, boostgc 694, boostgc 697, boostgc 695, boostgc 696, boostgc 698, hopgc 708, hopgc 709, hopgc 710, hopgc 711, hopgc 712, hopgc 713, hopgc 714, hopgc 724, hopgc 723, hopgc 717, hopgc 718, hopgc 719, hopgc 724, hopgc 724, hopgc 708 |
| Word Discrimination>            | boostpa7 275, boostpa7 276, boostpa7 276, boostpa7 274, boostpa7 275, boostpa7 274  |

**CCSS.ELA-Literacy.RF.1.3c** Know final -e and common vowel team conventions for representing long vowel sounds. **Vowel Flexibility, Vowel Makes Mouth move, Voiced and UnVoiced Sounds.**

| <b>Activity Type</b>        | <b>Activity Name and ID</b>  |
|-----------------------------|--|
| Voiced and Unvoiced Sounds< | hopmcvoice 137, boostpa14 291, boostpa14 291, hopmcvoice 139, hopmcvoice 137   |
| Sound Contrasts>            | boostpa8 277, boostpa8 278, boostpa8 279, boostpa8 282, hoppa8 110, hoppa8 111, hoppa8 112, hoppa8 113, hoppa8 114, hoppa8 115, hoppa8 116, hoppa8 115, hoppa8 117, hoppa8 118, hoppa8 119, hoppa8 120, hoppa8 121, hoppa8 117 |

| Activity Type           | Activity Name and ID   |
|-------------------------|--|
| Vowels Make Mouth Move< | boostpa18 306  |
| Vowel Flexibility<      | boostpa19 307, boostpa19 310, boostpa19 309,<br>boostpa19 307, boostpa19 308 |

**CCSS.ELA-Literacy.RF.1.3d** Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. **Syllable Construction, Phoneme Manipulation, Word Length, Phoneme Discrimination, Vowel Flexibility.**

| Activity Type           | Activity Name and ID  |
|-------------------------|---|
| Syllable Construction>  | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136   |
| Sound Counting>         | hopclap 1, hopclap 2, hopclap 3, hopclap 4, hopclap 5, hopclap 6, hopclap 7, hopclap 8, hopclap 9, hopclap 10, hopclap 11, hopclap 12, hopclap 13, hopclap 14, hopclap 15, hopclap 16, hopclap 17, hopclap 18, hopclap 19, hopclap 20, hopclap 21, hopfish 27, hopfish 24, hopfish 25, hopfish 26, hopfish 23, hopfish 28, hopfish 29, hopfish 30, hopfish 31, hopfish 32, hopfish 33, hopfish 34, hopfish 35 |
| Word Length>            | hopmclong 53, hopmclong 54, hopmclong 53, hopmclong 54, hopmclong 53  |
| Phoneme Discrimination> | hopmcpic 55, hopmcpic 56, hopmcpic 57, hopmcpic 58, hopmcpic 58, hopmcpic 59, hopmcpic 60, hopmcpic 61, hopmcpic 62, hopmcpic 63, hopmcpic 64   |
| Vowel Flexibility>      | boostpa19 307, boostpa19 310, boostpa19 309, boostpa19 307, boostpa19 308   |

**CCSS.ELA-Literacy.RF.1.3e** Decode two-syllable words following basic patterns by breaking the words into syllables. **Syllable Construction, Word Length, Word Fluency, Word manipulation, Phoneme Manipulation**

| Activity Type          | Activity Name and ID  |
|------------------------|---|
| Syllable Construction> | boostsc 963, boostsc 964, boostsc 965, boostsc 970, boostsc 970, hopsc 125, hopsc 126, hopsc 127, hopsc 128, hopsc 128, hopsc 129, hopsc 130, hopsc 131, hopsc 132, hopsc 133, hopsc 134, hopsc 131, hopsc 132, hopsc 136   |
| Sound Counting>        | hopclap 1, hopclap 2, hopclap 3, hopclap 4, hopclap 5, hopclap 6, hopclap 7, hopclap 8, hopclap 9, hopclap 10, hopclap 11, hopclap 12, hopclap 13, hopclap 14, hopclap 15, hopclap 16, hopclap 17, hopclap 18, hopclap 19, hopclap 20, hopclap 21, hopfish 27, hopfish 24, hopfish 25, hopfish 26, hopfish 23, hopfish 28, hopfish 29, hopfish 30, hopfish 31, hopfish 32, hopfish 33, hopfish 34, hopfish 35 |
| Word Manipulation>     | hopmcdel 51, hopmcdel 50, hopmcdel 51, hopmcdel 52, hopmcdel 51   |

**CCSS.ELA-Literacy.RF.1.3f** Read words with inflectional endings.

**Phoneme Discrimination, Sound Discrimination, Phoneme Manipulation, Word Fluency,**

| Activity Type           | Activity Name and ID   |
|-------------------------|--|
| Phoneme Discrimination> | hopmcpic 55, hopmcpic 56, hopmcpic 57, hopmcpic 58, hopmcpic 58, hopmcpic 59, hopmcpic 60, hopmcpic 61, hopmcpic 62, hopmcpic 63, hopmcpic 64  |
| Sound Discrimination>   | boostpa6 261, boostpa6 263, boostpa6 262, boostpa6 265, boostpa6 267, boostpa6 268, boostpa6 270, boostpa6 269, boostpa6 271, hoppa6 98, hoppa6 100, hoppa6 99, hoppa6 101, hoppa6 102, hoppa6 103, hoppa6 104, hoppa6 105, hoppa6 106, hoppa6 107, hoppa6 108, hoppa6 109 |
| Word Discrimination>    | boostpa7 275, boostpa7 276, boostpa7 276, boostpa7 274, boostpa7 275, boostpa7 274   |
| Word Fluency>           | hopgw 414, hopgw 415, hopgw 416, hopgw 417, hopgw 418, hopgw 419, hopgw 420, hopgw 421, hopgw 422, hopgw 423, hopgw 424, hopgw 425, hopgw 426, hopgw 427, hopgw 428, hopgw 429, hopgw 430, hopgw 431, hopgw 432, hopgw 433   |

CCSS.ELA-Literacy.RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

Word Error Detection, Sentence Error Detection, Word Fluency (HSJ)

| Activity Type            | Activity Name and ID   |
|--------------------------|--|
| Word Error Detection     | wed 534, wed 538, wed 535, wed 533, wed 534, wed 535, wed 536  |
| Sentence Error Detection | sed 557, sed 553, sed 554, sed 555, sed 556  |
| Word Fluency>            | hopgw 414, hopgw 415, hopgw 416, hopgw 417, hopgw 418, hopgw 419, hopgw 420, hopgw 421, hopgw 422, hopgw 423, hopgw 424, hopgw 425, hopgw 426, hopgw 427, hopgw 428, hopgw 429, hopgw 430, hopgw 431, hopgw 432, hopgw 433 |
| Sentence Fluency         | sf 511, sf 513, sf 506, sf 512, sf 507, sf 508, sf 509, sf 510, sf 514, sf 512, sf 515, sf 513   |

**CCSS.ELA-Literacy.RF.2.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.ELA-Literacy.RF.2.3a** Distinguish long and short vowels when reading regularly spelled one-syllable words. **Vowel Flexibility and Vowels Make Mouth move, Word Fluency, Sentence Fluency, Sound Counting (BOOST)**

| <b>Activity Type</b>    | <b>Activity Name and ID</b>   |
|-------------------------|---|
| Vowel Flexibility<      | boostpa19 307, boostpa19 310, boostpa19 309, boostpa19 307, boostpa19 308   |
| Vowels Make Mouth Move< | boostpa18 306   |
| Word Fluency<           | gw 434, gw 435, gw 434, gw 436, gw 442, gw 443, gw 438, gw 439, gw 444, gw 445, gw 440, gw 446, gw 447, gw 448, gw 449, gw 441, gw 450, gw 451, gw 454              |
| Sentence Fluency<       | sf 511, sf 513, sf 506, sf 512, sf 507, sf 508, sf 509, sf 510, sf 514, sf 512, sf 515, sf 513  |
| Sound Counting<         | boostpa15 292, boostpa15 293, boostpa15 294, boostpa15 296, boostpa15 297, boostpa15 299, boostpa15 300, boostpa15 301, boostpa15 302, boostpa15 303, boostpa15 304 |

**CCSS.ELA-Literacy.RF.2.3b** Know spelling-sound correspondences for additional common vowel teams. **Vowel Flexibility, Vowels Make Mouth Move, Phoneme Manipulation, Letter Manipulation, Blending**

| <b>Activity Type</b>        | <b>Activity Name and ID</b>   |
|-----------------------------|---|
| Vowel Flexibility<          | boostpa19 307, boostpa19 310, boostpa19 309, boostpa19 307, boostpa19 308 |
| Vowels Make Mouth Move<     | boostpa18 306   |
| Middle Vowel Discrimination | boostpa16 772, boostpa16 769, boostpa16 770, boostpa16 771, boostpa16 772 |



| Activity Type        | Activity Name and ID  |
|----------------------|---|
| Letter Manipulation< | boostpa1 914, boostpa1 915, boostpa1 916, boostpa1 918, boostpa1 919, boostpa1 920, boostpa1 921, boostpa1 922, boostpa1 923, boostpa1 924, boostpa1 925, boostpa1 927, boostpa1 928, boostpa1 929, boostpa1 931, boostpa1 932, boostpa1 933, boostpa1 934, boostpa1 935, boostpa1 930, boostpa1 936, boostpa1 941, boostpa1 926, boostpa1 941, boostpa1 946, boostpa1 953, boostpa1 942, boostpa1 943, boostpa1 944, boostpa1 945, boostpa1 949, boostpa1 948  |
| One Sound Spelling<  | boostpa11 869, boostpa11 866, boostpa11 867, boostpa11 868, boostpa12 748, boostpa11 869, boostpa12 748, boostpa12 749, boostpa12 750, boostpa12 751, boostpa11 869, boostpa11 870, boostpa11 871, boostpa11 872, boostpa11 873, boostpa11 874, boostpa11 875, boostpa12 752, boostpa12 753, boostpa12 754, boostpa11 876, boostpa11 877, boostpa11 878, boostpa12 755, boostpa11 879, boostpa12 755, boostpa12 756, boostpa11 877, boostpa11 880, boostpa11 881, boostpa11 882, boostpa11 883, boostpa11 884 |

**CCSS.ELA-Literacy.RF.2.3c** Decode regularly spelled two-syllable words with long vowels.  
**Vowels Make Mouth Move, Syllable Construction, Sound Discrimination, Word Discrimination, Letter Manipulation.**

| Activity Type           | Activity Name and ID   |
|-------------------------|--|
| Vowels Make Mouth Move< | boostpa18 306  |
| Syllable Construction   | boostsc 963, boostsc 964, boostsc 965, boostsc 966, hopsc 125, boostsc 963, boostsc 965, boostsc 966, boostsc 967, boostsc 968, boostsc 969, boostsc 970 |
| Sound Discrimination    | boostpa6 261, boostpa6 263, boostpa6 262, boostpa6 265, boostpa6 267, boostpa6 268, boostpa6 269, boostpa6 270, boostpa6 271, boostpa6 272, boostpa6 273 |
| Word Discrimination     | boostpa7 274, boostpa7 276, boostpa7 274, boostpa7 275, boostpa7 276   |

| Activity Type   | Activity Name and ID   |
|-----------------|--|
| Sound Contrasts | boostpa8 277, boostpa8 279, boostpa8 278, boostpa8 280, boostpa8 281, boostpa8 280, boostpa8 282, boostpa8 283, boostpa8 284, boostpa8 285, boostpa8 286, boostpa8 287, boostpa8 288, boostpa8 289 |

**CCSS.ELA-Literacy.RF.2.3d** Decode words with common prefixes and suffixes.  
**Beginning and Ending Sounds, Word Manipulation, Word Error Detection, Automatic Naming, Phoneme Manipulation**

| Activity Type            | Activity Name and ID   |
|--------------------------|--|
| Word Error Detection     | wed 534, wed 538, wed 535, wed 533, wed 534, wed 535, wed 536  |
| Sentence Error Detection | sed 557, sed 553, sed 554, sed 555, sed 556  |
| Word Fluency>            | hopgw 414, hopgw 415, hopgw 416, hopgw 417, hopgw 418, hopgw 419, hopgw 420, hopgw 421, hopgw 422, hopgw 423, hopgw 424, hopgw 425, hopgw 426, hopgw 427, hopgw 428, hopgw 429, hopgw 430, hopgw 431, hopgw 432, hopgw 433   |
| Automatic Naming<        | boostran 774, boostran 779, boostran 783, boostran 795, boostran 780, boostran 781, boostran 789, boostran 792, boostran 793, boostran 796, boostran 800, boostran 803, boostran 807, boostran 799, boostran 811, boostran 813, boostran 814, boostran 815, boostran 816, boostran 821, boostran 822, boostran 840, boostran 826, boostran 827, boostran 809, boostran 801, boostran 817 |
| Phoneme Manipulation<    | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 221, boostpa2 220, boostpa2 222, boostpa2 221, boostpa2 223, boostpa2 224, boostpa2 227, boostpa2 225, boostpa2 226, boostpa2 227, boostpa2 228, boostpa2 229, boostpa2 230, boostpa2 231, boostpa2 232, boostpa2 235, boostpa2 236, boostpa2 237, boostpa2 238, boostpa2 239, boostpa2 240, boostpa2 240                             |

**CCSS.ELA-Literacy.RF.2.3e** Identify words with inconsistent but common spelling-sound correspondences.

**One Sound Spelling, One Spelling Sounds**

| Activity Type      | Activity Name and ID  |
|--------------------|---|
| One Sound Spelling | boostpa11 869, boostpa11 866, boostpa11 867, boostpa11 868, boostpa12 748, boostpa11 869, boostpa12 748, boostpa12 749, boostpa12 750, boostpa12 751, boostpa11 869, boostpa11 870, boostpa11 871, boostpa11 872, boostpa11 873, boostpa11 874, boostpa11 875, boostpa12 752, boostpa12 753, boostpa12 754, boostpa11 876, boostpa11 877, boostpa11 878, boostpa12 755, boostpa11 879, boostpa12 755, boostpa12 756, boostpa11 877, boostpa11 880, boostpa11 881, boostpa11 882, boostpa11 883, boostpa11 884 |

**CCSS.ELA-Literacy.RF.2.3f** Recognize and read grade-appropriate irregularly spelled words.  
**Word Error Detection, Sentence Error Detection.**

| Activity Type            | Activity Name and ID  |
|--------------------------|---|
| Word Error Detection     | wed 534, wed 538, wed 535, wed 533, wed 534, wed 535, wed 536 |
| Sentence Error Detection | sed 557, sed 553, sed 554, sed 555, sed 556                   |

**CCSS.ELA-Literacy.RF.3.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.ELA-Literacy.RF.3.3a** Identify and know the meaning of the most common prefixes and derivational suffixes. **Phoneme Manipulation,**

| <b>Activity Type</b>    | <b>Activity Name and ID</b>  |
|-------------------------|--|
| Phoneme Manipulation<   | boostpa2 217, boostpa2 218, boostpa2 219, boostpa2 221, boostpa2 220, boostpa2 222, boostpa2 221, boostpa2 223, boostpa2 224, boostpa2 227, boostpa2 225, boostpa2 226, boostpa2 227, boostpa2 228, boostpa2 229, boostpa2 230, boostpa2 231, boostpa2 232, boostpa2 235, boostpa2 236, boostpa2 237, boostpa2 238, boostpa2 239, boostpa2 240, boostpa2 240 |
| Blending Compound Words | hopmblend 48, hopmblend 49, hopmblend 46, hopmblend 47, hopmblend 44, hopmblend 45, hopmblend 43, hopmblend 42, hopmblend 39, hopmblend 41, hopmblend 39, hopmblend 37   |
| Long and Short Sounds   | boostpa13 290, boostpa13 290, boostpa13 290, boostpa13 290   |

**CCSS.ELA-Literacy.RF.3.3b** Decode words with common Latin suffixes.

**Beginning and Ending Sounds**

| <b>Activity Type</b>       | <b>Activity Name and ID</b>  |
|----------------------------|--|
| Word and Picture Contrasts | boostpa5 762, boostpa5 763, boostpa5 763, boostpa5 762, boostpa5 763,  |
| Blending Compound Words    | hopmblend 48, hopmblend 49, hopmblend 46, hopmblend 47, hopmblend 44, hopmblend 45, hopmblend 43, hopmblend 42, hopmblend 39, hopmblend 41, hopmblend 39, hopmblend 37 |
| Sound Counting             | boostpa15 292, boostpa15 293, boostpa15 294, boostpa15 296, boostpa15 297, boostpa15 299, boostpa15 300, boostpa15 301, boostpa15 302, boostpa15 303, boostpa15 304,   |
| Syllable Construction      | boostsc 963, boostsc 964, boostsc 965, boostsc 966, hopsc 125, boostsc 963, boostsc 965, boostsc 966, boostsc 967, boostsc 968, boostsc 969, boostsc 970               |

**CCSS.ELA-Literacy.RF.3.3c** Decode multi-syllable words.

**Sound Counting, Short and Long Sounds, Syllable Construction, Word Discrimination**

| <b>Activity Type</b>  | <b>Activity Name and ID</b>  |
|-----------------------|--|
| Sound Counting        | boostpa15 292, boostpa15 293, boostpa15 294, boostpa15 296, boostpa15 297, boostpa15 299, boostpa15 300, boostpa15 301, boostpa15 302, boostpa15 303, boostpa15 304, |
| Syllable Construction | boostsc 963, boostsc 964, boostsc 965, boostsc 966, hopsc 125, boostsc 963, boostsc 965, boostsc 966, boostsc 967, boostsc 968, boostsc 969, boostsc 970             |
| Sound Discrimination  | boostpa6 261, boostpa6 263, boostpa6 262, boostpa6 265, boostpa6 267, boostpa6 268, boostpa6 269, boostpa6 270, boostpa6 271, boostpa6 272, boostpa6 273             |

**CCSS.ELA-Literacy.RF.3.3d** Read grade-appropriate irregularly spelled words.

| <b>Activity Type</b> | <b>Activity Name and ID</b>   |
|----------------------|---|
| Vowel Flexibility<   | boostpa19 307, boostpa19 310, boostpa19 309, boostpa19 307, boostpa19 308   |
| Word Error Detection | wed 534, wed 538, wed 535, wed 533, wed 534, wed 535, wed 536   |
| Word Fluency         | gw 434, gw 435, gw 434, gw 436, gw 442, gw 443, gw 438, gw 439, gw 444, gw 445, gw 440, gw 446, gw 447, gw 448, gw 449, gw 441, gw 450, gw 451, gw 454  |
| One Sound Spelling   | boostpa11 869, boostpa11 866, boostpa11 867, boostpa11 868, boostpa12 748, boostpa11 869, boostpa12 748, boostpa12 749, boostpa12 750, boostpa12 751, boostpa11 869, boostpa11 870, boostpa11 871, boostpa11 872, boostpa11 873, boostpa11 874, boostpa11 875, boostpa12 752, boostpa12 753, boostpa12 754, boostpa11 876, boostpa11 877, boostpa11 878, boostpa12 755, boostpa11 879, boostpa12 755, boostpa12 756, boostpa11 877, boostpa11 880, boostpa11 881, boostpa11 882, boostpa11 883, boostpa11 884 |

**CCSS.ELA-Literacy.RF.4.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.ELA-Literacy.RF.4.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Whole Word Contrasts, Word Discrimination, Sound Contrasts in Words, Middle Vowel Discrimination, Syllable Construction, Word Error Detection, Phoneme Manipulation, Blending, Vowel Flexibility, Automatic Naming, Word Fluency, Concept Formation, Active Sentence Reasoning,

| Activity Type           | Activity Name and ID  |
|-------------------------|---|
| Automatic Naming +      | boostran 774, boostran 778, boostran 841, boostran 782, boostran 786, boostran 776, boostran 785, boostran 787, boostran 788, boostran 790, boostran 791, boostran 794, boostran 829, boostran 797, boostran 798, boostran 830, boostran 808, boostran 804, boostran 806, boostran 810, boostran 831, boostran 833, boostran 834, boostran 838, boostran 818, boostran 837, boostran 820, boostran 839, boostran 842, boostran 823, boostran 825,   |
| Blending Compound Words | hopmblend 48, hopmblend 49, hopmblend 47, hopmblend 46, hopmblend 45, hopmblend 43, hopmblend 44, hopmblend 42, hopmblend 39, hopmblend 41, hopmblend 37, hopmblend 38, hopmblend 40,   |
| Letter Manipulation     | boostpa1 914, boostpa1 915, boostpa1 916, boostpa1 918, boostpa1 919, boostpa1 921, boostpa1 922, boostpa1 941, boostpa1 923, boostpa1 924, boostpa1 925, boostpa1 927, boostpa1 928, boostpa1 929, boostpa1 930, boostpa1 931, boostpa1 932, boostpa1 933, boostpa1 934, boostpa1 941, boostpa1 935, boostpa1 936, boostpa1 937, boostpa1 938, boostpa1 939, boostpa1 940, boostpa1 941, boostpa1 942, boostpa1 943, boostpa1 944, boostpa1 945, boostpa1 946, boostpa1 947, boostpa1 948, boostpa1 949, boostpa1 950, boostpa1 951, boostpa1 952, boostpa1 953, boostpa1 954, boostpa1 949, boostpa1 955, boostpa1 938, boostpa1 940, boostpa1 956, boostpa1 957, boostpa1 958, |

| Activity Type               | Activity Name and ID  |
|-----------------------------|---|
| Middle Vowel Discrimination | boostpa16 770, boostpa16 772, boostpa16 771, boostpa16 772, boostpa16 770, boostpa16 769, boostpa16 769, boostpa16 770,   |
| One Sound Spelling          | boostpa11 866, boostpa12 747, boostpa11 867, boostpa11 868, boostpa11 878, boostpa11 879, boostpa12 749, boostpa12 750, boostpa12 751, boostpa12 752, boostpa11 869, boostpa11 870, boostpa12 753, boostpa11 872, boostpa11 873, boostpa11 873, boostpa11 874, boostpa11 875, boostpa12 753, boostpa12 754, boostpa11 874, boostpa11 876, boostpa11 877, boostpa12 755, boostpa11 878, boostpa11 879, boostpa12 754, boostpa12 756, boostpa12 757, boostpa11 -88, boostpa11 881, boostpa11 882, boostpa12 757, boostpa11 883, boostpa11 884, boostpa11 885, boostpa12 759, boostpa12 760, |
| Phonemic Awareness          | remedypa2 328, remedypa2 329, remedypa2 330, remedypa2 331, remedypa2 332, remedypa2 333, remedypa2 334, remedypa2 335, remedypa2 338, remedypa2 336, remedypa2 337, remedypa2 338, remedypa2 339, remedypa2 340, remedypa2 341, remedypa2 342, remedypa2 343, remedypa2 346, remedypa2 347, remedypa2 348, remedypa2 349, remedypa2 350, remedypa2 351, boostpa2 240, remedypa2 354, remedypa2 356,  |
| Rhyming Awareness           | remedymcyn 326, remedymcyn 326, remedymcyn 326, remedymcyn 327, remedymcyn 327,   |
| Short and Long Sounds       | remedypa13 393, boostpa13 290, boostpa13 290, remedypa13 393, remedypa13 393,   |
| Sound Contrasts             | remedypa8 380, remedypa8 381, remedypa8 382, remedypa8 383, remedypa8 384, remedypa8 385, remedypa8 386, remedypa8 387, remedypa8 388, remedypa8 389, remedypa8 390, remedypa8 391, remedypa8 390, remedypa8 392, remedypa8 391,  |

| Activity Type              | Activity Name and ID  |
|----------------------------|---|
| Sound Counting             | boostpa15 298, boostpa15 292, boostpa15 293, boostpa15 295, boostpa15 296, boostpa15 294, boostpa15 297, boostpa15 299, boostpa15 300, boostpa15 301, boostpa15 302, boostpa15 303, boostpa15 304, boostpa15 305,                             |
| Sound Discrimination       | boostpa6 262, boostpa6 261, boostpa6 272, boostpa6 263, boostpa6 265, boostpa6 266, boostpa6 267, boostpa6 268, boostpa6 269, boostpa6 270, boostpa6 262, boostpa6 271, boostpa6 268, boostpa6 267, boostpa6 272, boostpa6 264, boostpa6 273, |
| Syllable Construction      | boostsc 963, boostsc 970, boostsc 965, boostsc 967, boostsc 971, boostsc 968, boostsc 972, boostsc 966, boostsc 963, boostsc 964, boostsc 969, boostsc 970, boostsc 965, boostsc 966, boostsc 967,  |
| Voiced and Unvoiced Sounds | remedypa14 394, remedypa14 394, remedypa14 394, boostpa14 291, remedypa14 394,  |
| Vowel Flexibility          | remedypa19 412, remedypa19 412, remedypa19 411, remedypa19 410, remedypa19 413,   |
| Vowels Make Mouth Move     | remedypa18 409, boostpa18 306, boostpa18 306, remedypa18 409, remedypa18 409,   |
| Word Discrimination        | remedypa7 489, remedypa7 488, remedypa7 486, remedypa7 490, remedypa7 487, remedypa7 488, remedypa7 491, remedypa7 492, remedypa7 493, remedypa7 494, remedypa7 494, remedypa7 495,   |
| Word Error Detection       | wed 533, wed 534, wed 535, wed 536, wed 538, wed 533, wed 537, wed 535, wed 538, wed 536, wed 539, wed 540, wed 541,  |
| Word Fluency               | gw 434, gw 435, gw 436, gw 437, gw 438, gw 439, gw 440, gw 441, gw 442, gw 443, gw 444, gw 445, gw 446, gw 447, gw 448, gw 449, gw 450, gw 451, gw 452, gw 453, gw 454, gw 455,   |



**CCSS.ELA-Literacy.RF.5.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.ELA-Literacy.RF.5.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

| Activity Type           | Activity Name and ID  |
|-------------------------|---|
| Automatic Naming +      | boostran 774, boostran 778, boostran 841, boostran 782, boostran 786, boostran 776, boostran 785, boostran 787, boostran 788, boostran 790, boostran 791, boostran 794, boostran 829, boostran 797, boostran 798, boostran 830, boostran 808, boostran 804, boostran 806, boostran 810, boostran 831, boostran 833, boostran 834, boostran 838, boostran 818, boostran 837, boostran 820, boostran 839, boostran 842, boostran 823, boostran 825,   |
| Blending Compound Words | hopmblend 48, hopmblend 49, hopmblend 47, hopmblend 46, hopmblend 45, hopmblend 43, hopmblend 44, hopmblend 42, hopmblend 39, hopmblend 41, hopmblend 37, hopmblend 38, hopmblend 40,   |
| Letter Manipulation     | boostpa1 914, boostpa1 915, boostpa1 916, boostpa1 918, boostpa1 919, boostpa1 921, boostpa1 922, boostpa1 941, boostpa1 923, boostpa1 924, boostpa1 925, boostpa1 927, boostpa1 928, boostpa1 929, boostpa1 930, boostpa1 931, boostpa1 932, boostpa1 933, boostpa1 934, boostpa1 941, boostpa1 935, boostpa1 936, boostpa1 937, boostpa1 938, boostpa1 939, boostpa1 940, boostpa1 941, boostpa1 942, boostpa1 943, boostpa1 944, boostpa1 945, boostpa1 946, boostpa1 947, boostpa1 948, boostpa1 949, boostpa1 950, boostpa1 951, boostpa1 952, boostpa1 953, boostpa1 954, boostpa1 949, boostpa1 955, boostpa1 938, boostpa1 940, boostpa1 956, boostpa1 957, boostpa1 958, |

| Activity Type               | Activity Name and ID  |
|-----------------------------|---|
| Middle Vowel Discrimination | boostpa16 770, boostpa16 772, boostpa16 771, boostpa16 772, boostpa16 770, boostpa16 769, boostpa16 769, boostpa16 770,   |
| One Sound Spelling          | boostpa11 866, boostpa12 747, boostpa11 867, boostpa11 868, boostpa11 878, boostpa11 879, boostpa12 749, boostpa12 750, boostpa12 751, boostpa12 752, boostpa11 869, boostpa11 870, boostpa12 753, boostpa11 872, boostpa11 873, boostpa11 873, boostpa11 874, boostpa11 875, boostpa12 753, boostpa12 754, boostpa11 874, boostpa11 876, boostpa11 877, boostpa12 755, boostpa11 878, boostpa11 879, boostpa12 754, boostpa12 756, boostpa12 757, boostpa11 -88, boostpa11 881, boostpa11 882, boostpa12 757, boostpa11 883, boostpa11 884, boostpa11 885, boostpa12 759, boostpa12 760, |
| Phonemic Awareness          | remedypa2 328, remedypa2 329, remedypa2 330, remedypa2 331, remedypa2 332, remedypa2 333, remedypa2 334, remedypa2 335, remedypa2 338, remedypa2 336, remedypa2 337, remedypa2 338, remedypa2 339, remedypa2 340, remedypa2 341, remedypa2 342, remedypa2 343, remedypa2 346, remedypa2 347, remedypa2 348, remedypa2 349, remedypa2 350, remedypa2 351, boostpa2 240, remedypa2 354, remedypa2 356,  |
| Rhyming Awareness           | remedymcyn 326, remedymcyn 326, remedymcyn 326, remedymcyn 327, remedymcyn 327,   |
| Short and Long Sounds       | remedypa13 393, boostpa13 290, boostpa13 290, remedypa13 393, remedypa13 393,   |
| Sound Contrasts             | remedypa8 380, remedypa8 381, remedypa8 382, remedypa8 383, remedypa8 384, remedypa8 385, remedypa8 386, remedypa8 387, remedypa8 388, remedypa8 389, remedypa8 390, remedypa8 391, remedypa8 390, remedypa8 392, remedypa8 391,  |

| Activity Type              | Activity Name and ID  |
|----------------------------|---|
| Sound Counting             | boostpa15 298, boostpa15 292, boostpa15 293, boostpa15 295, boostpa15 296, boostpa15 294, boostpa15 297, boostpa15 299, boostpa15 300, boostpa15 301, boostpa15 302, boostpa15 303, boostpa15 304, boostpa15 305,                             |
| Sound Discrimination       | boostpa6 262, boostpa6 261, boostpa6 272, boostpa6 263, boostpa6 265, boostpa6 266, boostpa6 267, boostpa6 268, boostpa6 269, boostpa6 270, boostpa6 262, boostpa6 271, boostpa6 268, boostpa6 267, boostpa6 272, boostpa6 264, boostpa6 273, |
| Syllable Construction      | boostsc 963, boostsc 970, boostsc 965, boostsc 967, boostsc 971, boostsc 968, boostsc 972, boostsc 966, boostsc 963, boostsc 964, boostsc 969, boostsc 970, boostsc 965, boostsc 966, boostsc 967,  |
| Voiced and Unvoiced Sounds | remedypa14 394, remedypa14 394, remedypa14 394, boostpa14 291, remedypa14 394,  |
| Vowel Flexibility          | remedypa19 412, remedypa19 412, remedypa19 411, remedypa19 410, remedypa19 413,   |
| Vowels Make Mouth Move     | remedypa18 409, boostpa18 306, boostpa18 306, remedypa18 409, remedypa18 409,   |
| Word Discrimination        | remedypa7 489, remedypa7 488, remedypa7 486, remedypa7 490, remedypa7 487, remedypa7 488, remedypa7 491, remedypa7 492, remedypa7 493, remedypa7 494, remedypa7 494, remedypa7 495,   |
| Word Error Detection       | wed 533, wed 534, wed 535, wed 536, wed 538, wed 533, wed 537, wed 535, wed 538, wed 536, wed 539, wed 540, wed 541,  |
| Word Fluency               | gw 434, gw 435, gw 436, gw 437, gw 438, gw 439, gw 440, gw 441, gw 442, gw 443, gw 444, gw 445, gw 446, gw 447, gw 448, gw 449, gw 450, gw 451, gw 452, gw 453, gw 454, gw 455,   |

**CCSS.ELA-Literacy.RF.2.4** Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-Literacy.RF.2.4a** Read grade-level text with purpose and understanding.

**CCSS.ELA-Literacy.RF.2.4b** Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

**CCSS.ELA-Literacy.RF.2.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

| <b>Activity Type</b>      | <b>Activity Name and ID</b>   |
|---------------------------|---|
| Active Sentence Reasoning | asr 548, asr 542, asr 543, asr 544,   |
| Concept Formation         | cf 577, cf 578, cf 579, cf 580, cf 581, cf 582, cf 583, cf 585, cf 586, cf 577, cf 584, cf 588, cf 591, cf 593,   |
| Listening Comprehension   | lc 594, lc 595, lc 596, lc 597, lc 598, lc 599, lc 600, lc 601,   |
| Sentences from Fragments  | frag 888, frag 889, frag 890, frag 891, frag 892, frag 893, frag 894, frag 895, frag 896, frag 897,   |
| Word & Picture Contrasts  | boostpa5 762, boostpa5 763, boostpa5 763, boostpa5 762, boostpa5 763, boostgc 693, boostgc 694, boostgc 695, boostgc 693, boostgc 694, boostgc 695, boostgc 696, boostgc 697, boostgc 698, boostgc 699, |

| <b>Activity Type</b>                            | <b>Activity Name and ID</b>  |
|---|--|
| Boost Reader 1 Activity (Sentence or Fragment?) | Page 10 - Bad Day, Page 15 - Ted's Hen, Page 33 - Bo and the Bees, Page 58 - Brad's Bad Day, Page 64 - The Gift, Page 70 - Dan & the Game Show, Page 76 - Can You?, Page 80 - Lib and Dad, Page 86-87 - The New Walk, Page 90 - The King's Song, Page 94-95 Whispers, Page 100 - Grub. |
| Boost Reader 1 Activity (Word Scrambles)        | Page 58 - Brad's Bad Day, Page 80 - Lib and Dad, Page 86-87 - The New Walk, Page 90 - The King's Song, Page 94-95 - Whispers   |
| Boost Reader 2 Activity (Word Scrambles)        | Page 4 - Slim Cat, Page 8 - Bud and the Bug, Page 14 - My Cat, Page 20 - Basketball, Page 25 - Robin and the Pond, Page 31 - Shannon and Jack  |

| Activity Type                                   | Activity Name and ID  |
|---|---|
| Boost Reader 2 Activity (Sentence or Fragment?) | Page 4 - Slim Cat, Page 8 - Bud and the Bug, Page 14 - My Cat, Page 20 - Basketball, Page 25 - Robin and the Pond, Page 31 - Shannon and Jack, Page 37 - The Dance Dress, Page 97 - Phone Tag |
| Boost Reader 2 Activity (Verb Forms)            | Page 75 - Fast Skis, Page 82 - Chuck's Chips, Page 88 - Gene and the Stone, Page 93 My Dog Patch  |
| Boost Reader 2 Activity (Noun or Verb?)         | Page 75 - Fast Skis, Page 93 - My Dog Patch, Page 97 - Phone Tag  |

**CCSS.ELA-Literacy.RF.3.4** Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-Literacy.RF.3.4a** Read grade-level text with purpose and understanding.

| Activity Type           | Activity Name and ID   |
|-------------------------|--|
| Boost Reader 1 Passages | Page 9 - The Cat and The Bat, Page 14 - Bad Day, Page 19 - Ted's Hen, Page 24-25 - Rob's Trip, Page 30-31 - Summer Job, Page 37-38 - Bo and the Bees |

**CCSS.ELA-Literacy.RF.3.4b** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**CCSS.ELA-Literacy.RF.3.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

| Activity Type             | Activity Name and ID  |
|---------------------------|---|
| Active Sentence Reasoning | asr 548, asr 542, asr 543, asr 544,   |
| Concept Formation         | cf 577, cf 578, cf 579, cf 580, cf 581, cf 582, cf 583, cf 585, cf 586, cf 577, cf 584, cf 588, cf 591, cf 593,   |
| Listening Comprehension   | lc 594, lc 595, lc 596, lc 597, lc 598, lc 599, lc 600, lc 601,   |
| Sentences from Fragments  | frag 888, frag 889, frag 890, frag 891, frag 892, frag 893, frag 894, frag 895, frag 896, frag 897,   |
| Word & Picture Contrasts  | boostpa5 762, boostpa5 763, boostpa5 763, boostpa5 762, boostpa5 763, boostgc 693, boostgc 694, boostgc 695, boostgc 693, boostgc 694, boostgc 695, boostgc 696, boostgc 697, boostgc 698, boostgc 699, |

| Activity Type                                   | Activity Name and ID   |
|---|--|
| Boost Reader 1 Activity (Sentence or Fragment?) | Page 10 - Bad Day, Page 15 - Ted's Hen, Page 33 - Bo and the Bees, Page 58 - Brad's Bad Day, Page 64 - The Gift, Page 70 - Dan & the Game Show, Page 76 - Can You?, Page 80 - Lib and Dad, Page 86-87 - The New Walk, Page 90 - The King's Song, Page 94-95 Whispers, Page 100 - Grub. |
| Boost Reader 1 Activity (Word Scrambles)        | Page 58 - Brad's Bad Day, Page 80 - Lib and Dad, Page 86-87 - The New Walk, Page 90 - The King's Song, Page 94-95 - Whispers   |

| Activity Type                                   | Activity Name and ID  |
|---|---|
| Boost Reader 2 Activity (Word Scrambles)        | Page 4 - Slim Cat, Page 8 - Bud and the Bug, Page 14 - My Cat, Page 20 - Basketball, Page 25 - Robin and the Pond, Page 31 - Shannon and Jack   |
| Boost Reader 2 Activity (Sentence or Fragment?) | Page 4 - Slim Cat, Page 8 - Bud and the Bug, Page 14 - My Cat, Page 20 - Basketball, Page 25 - Robin and the Pond, Page 31 - Shannon and Jack, Page 37 - The Dance Dress, Page 97 - Phone Tag |
| Boost Reader 2 Activity (Verb Forms)            | Page 75 - Fast Skis, Page 82 - Chuck's Chips, Page 88 - Gene and the Stone, Page 93 My Dog Patch  |
| Boost Reader 2 Activity (Noun or Verb?)         | Page 75 - Fast Skis, Page 93 - My Dog Patch, Page 97 - Phone Tag  |

CCSS.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.4.4a Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.4.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.RF.4.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

| Activity Type               | Activity Name and ID  |
|-----------------------------|---|
| Active Sentence Reasoning   | asr 542, asr 543, asr 544, asr 545, asr 546, asr 547, asr 548, asr 549, asr 550, asr 551, asr 552,                                      |
| Cause or Effect             | ce 456, ce 457, ce 460, ce 458, ce 459, ce 461, ce 462, ce 463,   |
| Compare Meaning             | cm 561, cm 562, cm 563, cm 564, cm 565, cm 566, cm 567, cm 568,   |
| Comprehension True or False | tf 516, tf 517, tf 518, tf 520, tf 519, tf 521, tf 523, tf 522,   |
| Concept Formation           | cf 577, cf 578, cf 579, cf 580, cf 581, cf 582, cf 585, cf 584, cf 585, cf 586, cf 587, cf 588, cf 589, cf 590, cf 591, cf 592, cf 593, |
| Fact or Feeling             | ff 464, ff 465, ff 466, ff 467, ff 468, ff 469, ff 470, ff 471, ff 472, ff 473,   |
| Listening Comprehension     | lc 594, lc 595, lc 600, lc 601, lc 596, lc 599, lc 597, lc 598,   |
| Sentence Error Detection    | sed 553, sed 554, sed 555, sed 556, sed 557, sed 558, sed 559, sed 560,   |
| Sentence Fluency            | sf 506, sf 511, sf 513, sf 506, sf 507, sf 508, sf 509, sf 514, sf 510, sf 511, sf 512, sf 506, sf 513, sf 510, sf 515,                 |
| Sentences from Fragments    | frag 888, frag 889, frag 890, frag 891, frag 892, frag 893, frag 894, frag 895, frag 896, frag 889, frag 897,                           |



**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension.

**CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding.

**CCSS.ELA-Literacy.RF.5.4b** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**CCSS.ELA-Literacy.RF.5.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

| <b>Activity Type</b>        | <b>Activity Name and ID</b>   |
|-----------------------------|---|
| Active Sentence Reasoning   | asr 542, asr 543, asr 544, asr 545, asr 546, asr 547, asr 548, asr 549, asr 550, asr 551, asr 552,                                      |
| Cause or Effect             | ce 456, ce 457, ce 460, ce 458, ce 459, ce 461, ce 462, ce 463,   |
| Compare Meaning             | cm 561, cm 562, cm 563, cm 564, cm 565, cm 566, cm 567, cm 568,   |
| Comprehension True or False | tf 516, tf 517, tf 518, tf 520, tf 519, tf 521, tf 523, tf 522,   |
| Concept Formation           | cf 577, cf 578, cf 579, cf 580, cf 581, cf 582, cf 585, cf 584, cf 585, cf 586, cf 587, cf 588, cf 589, cf 590, cf 591, cf 592, cf 593, |
| Fact or Feeling             | ff 464, ff 465, ff 466, ff 467, ff 468, ff 469, ff 470, ff 471, ff 472, ff 473,   |
| Listening Comprehension     | lc 594, lc 595, lc 600, lc 601, lc 596, lc 599, lc 597, lc 598,   |
| Sentence Error Detection    | sed 553, sed 554, sed 555, sed 556, sed 557, sed 558, sed 559, sed 560,   |
| Sentence Fluency            | sf 506, sf 511, sf 513, sf 506, sf 507, sf 508, sf 509, sf 514, sf 510, sf 511, sf 512, sf 506, sf 513, sf 510, sf 515,                 |
| Sentences from Fragments    | frag 888, frag 889, frag 890, frag 891, frag 892, frag 893, frag 894, frag 895, frag 896, frag 889, frag 897,                           |