



SoundReading Solutions

Reading Therapy for Students of All Ages

English Language Learner Suite

“Our teachers advocate for Sound Reading. They actually call parents and suggest they work with the program after school. We love it!”

**Teresa,
Communities in Schools**



Sound Reading ELL Suite

Sound Reading is scientifically-designed reading therapy for the full spectrum of struggling readers. Our specifically designed online **English Language Learner (ELL) Program Suite** provides an English reading foundation for students who are just beginning to learn the English language or need more exposure and practice.

3 PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

Sound Reading offers 3 programs for English Language Learners to understand the fundamentals of reading English. Each web-based program has over 200 easy-to-follow activities allowing students to work during class, in after-school programs, or at home.



ELL-1

Designed for non-English speakers of all ages. Develops ability to hear and process sounds in the brain (auditory processing), then teaches them to match sounds to letters. Easy to follow along from the first exercise!



ELL-2

A continuation of ELL-1, builds upon foundational exercises and provides more exposure to hearing, speaking, and reading English



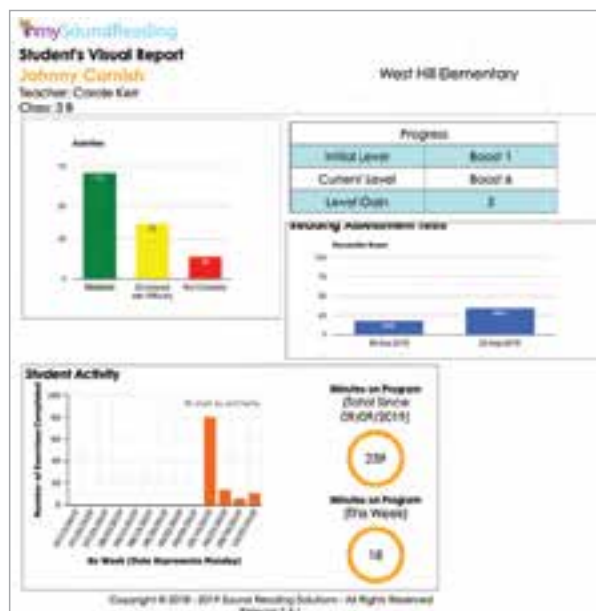
ELL-3

Builds upon the work in ELL 1 & 2, continues to strengthen a student's reading foundation. Can progress into non-ELL programs after successful completion

Sound Reading Programs Generate Student/ Classroom Reports

Sound Reading records student progress each time a student logs into the Student Portal. Teachers can view student and classroom data to understand how their students are progressing. The data collected are generated into the 5 following reports:

- Individual Student Report
- Classroom Report
- Parent Report
- Usage Report
- Gains Report



What Makes Sound Reading Unique?

- Sound Reading is reading therapy, naturally teaching pattern recognition, from phonemes to complete sentences
- Develops a student's flexible sense of speech, instead of teaching rules and exceptions
- Exercises emphasize phonemic awareness, the foundation for reading
- Programs fit in front of or alongside any reading or phonics program
- Our friendly staff work with you every step of the way

How it Works

Five 20–30 minute sessions weekly dramatically improves comprehension, fluency, decoding, and spelling.



Students Love Sound Reading!

Our fun, easy-to-use online programs engage students and empower them to succeed.



Select your own Personal Icon!



Print out Reward Stickers!



Mystery Questions and Fun Facts on every level!



Mystery Pictures reveal with every finished activity



Achievement Certificates available at every level completion!

Guaranteed Success & Reading Level Improvement

- Using Sound Reading guarantee grade level improvement in your student's reading abilities
- Our research-based activities teach phonemic awareness and provide students with a reading foundation
- We recommend students use Sound Reading in five 20-30- minute sessions weekly. Following this method, you will begin to see measurable results in 4-6 weeks



SOUND READING SUCCESS REPORT

New York State ELL Classroom Succeeds Using Sound Reading

In a New York State school, a total of **127** students in grades K-5 used Sound Reading programs. Of those students, **59** were English Language Learners (ELL), **50** were students with disabilities, and **18** were in general education.

Students experienced:

An increase of **1-2 Fountas & Pinnell Reading levels:**

- 27 of 34 2nd grade ELL students
- 7 of 7 3rd grade ELL students
- 8 of 11 4th grade ELL students

An increase **2-3 Fountas & Pinnell Reading levels:**

- 7 of 7 5th grade ELL students

Check out more Sound Reading Success Reports:
soundreading.com

Scope and Sequence

| Activity Focus | Type | ELL-1 | ELL-2 | ELL-3 |
|--------------------------|------------------------------|---------------------|-------|-------|
| Auditory Discrimination | Word and Picture Contrasts | ● | ● | ● |
| | Whole Word Contrasts | ● | ● | ● |
| | Sound Discrimination | ● | ● | ● |
| | Word Discrimination | ● | ● | ● |
| | Sound Contrast in Words | ● | ● | ● |
| | Middle Vowel Discrimination | ● | ● | |
| Phonemic Awareness | Letter Manipulation | ● | ● | ● |
| | Phoneme Manipulation | ● | ● | ● |
| | Phoneme Discrimination | ● | ● | ● |
| | Blending | ● | ● | ● |
| | Rhyming Awareness | | | |
| | Short & Long Sounds | | ● | ● |
| | Voiced & Unvoiced Sounds | ● | ● | ● |
| | Sound Counting | ● | ● | ● |
| | Vowels Make Mouth Move | | ● | ● |
| | Vowel Flexibility | ● | ● | ● |
| | Word & Sentence Construction | ● | ● | ● |
| | Beginning and Ending Sounds | ● | ● | ● |
| | Word Manipulation | | | |
| | Word Reading Accuracy | One Sound Spellings | ● | ● |
| One Spelling Sounds | | ● | ● | ● |
| Syllable Construction | | ● | ● | ● |
| Word Error Detection | | | | |
| Sentence Error Detection | | | | |
| Automaticity / Fluency | Automatic Naming | ● | ● | ● |
| | Sentence Fluency | | | |
| | Word Fluency | ● | ● | ● |

Sound Reading exercises repeat throughout the programs in a spiral approach. The activities become progressively more challenging as the students repeatedly encounter the exercises.

“The Sound Reading program proved my son needed reading remediation and did not need to be placed back a grade.”

**Parent,
Maryland**



SoundReadingSolutions

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Training & Support

Our knowledgeable team offers training and support to ensure the program is implemented smoothly and successfully. Call or email to schedule a free online webinar to learn more about our programs.

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