



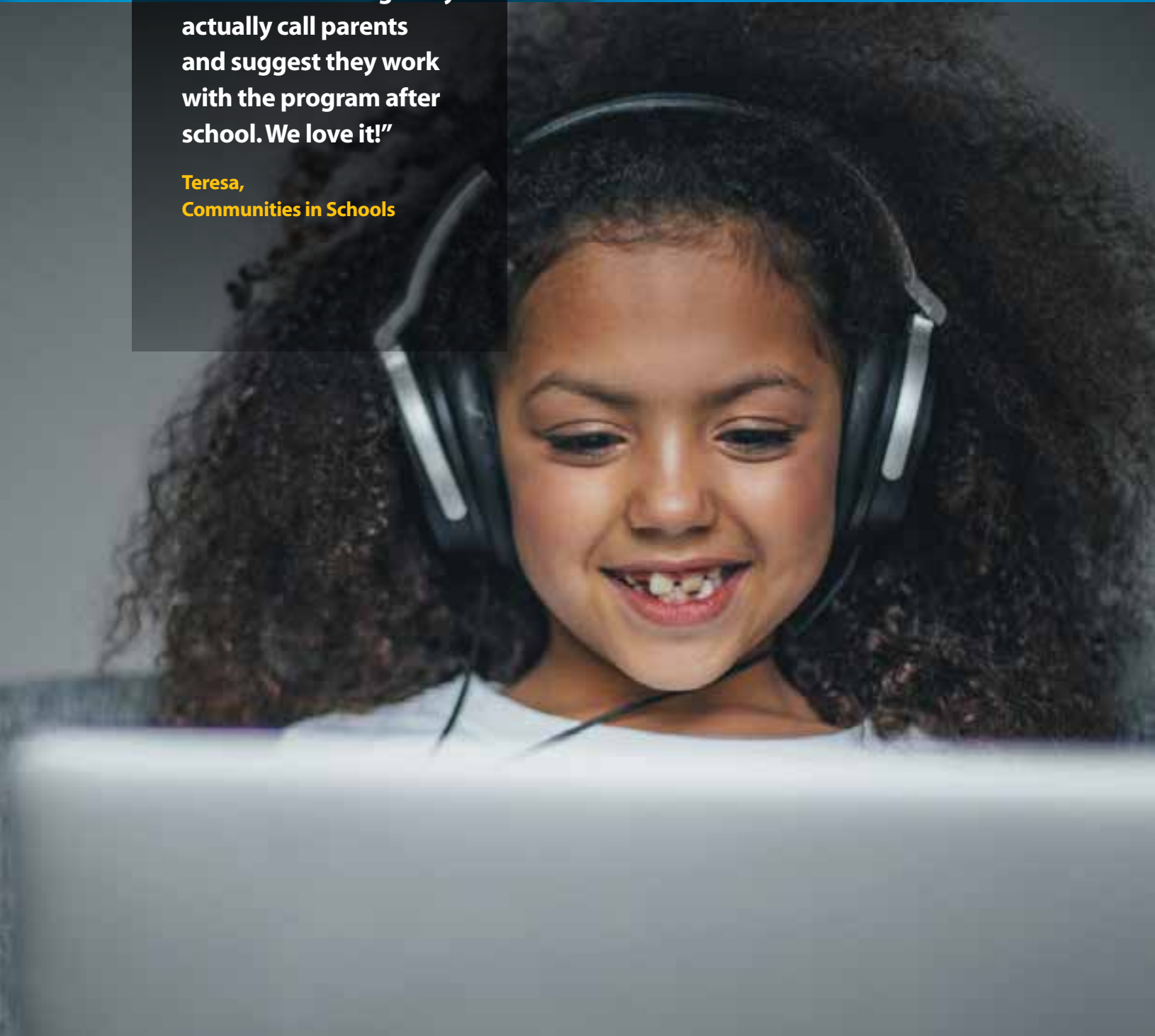
SoundReading Solutions

Reading Therapy for Students of All Ages

Foundation Suite

"Our teachers advocate for Sound Reading. They actually call parents and suggest they work with the program after school. We love it!"

**Teresa,
Communities in Schools**



Products

Sound Reading students jumped in the rankings with an average increase of **30** percentile points compared to their grade-level peers.

Sound Reading is scientifically-designed reading therapy for the full spectrum of struggling readers — from individuals with dyslexia, auditory processing issues and most other special learning needs, to English Language Learners. Our programs focus on developing auditory processing skills, an essential skill that is often missing in struggling readers.

3 LEVELS FOR STUDENTS OF ALL AGES

Sound Reading offers **3 programs** for emerging readers, struggling readers, and English Language Learners (ELL). Each web-based program has over 200 easy-to-follow activities allowing students to work during class, in after-school programs, or at home.

Hop Skip & Jump



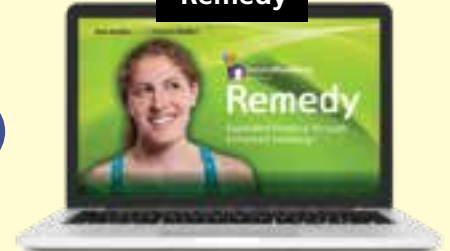
Hop, Skip & Jump is designed for beginner readers with playful characters geared toward kindergartners and first graders. Develops the ability to hear and process sounds in the brain, then teaches them to match sounds to letters. Easy to follow from the first exercise!

Boost



Intended as a remedial program, **Boost** helps individuals falling below grade level in reading. This program helps students at reading levels 1-3 by reinforcing essential reading skills.

Remedy

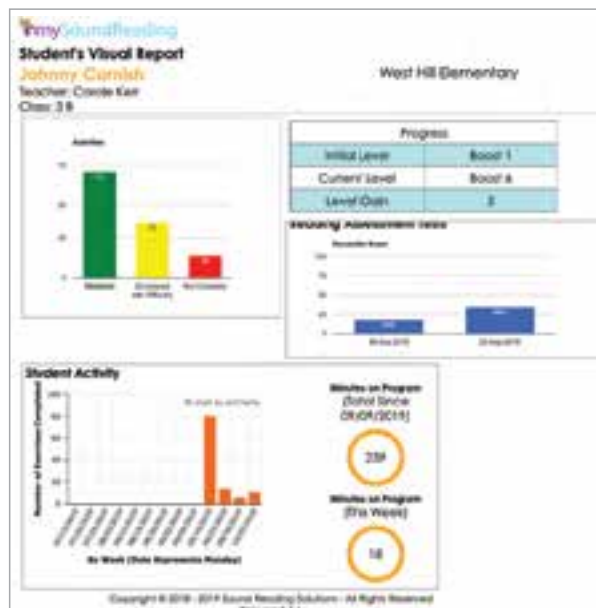


Remedy helps students at reading levels 4 & up by reinforcing essential reading skills, focusing on auditory processing, phonemic awareness, word reading accuracy, fluency and reading comprehension.

Sound Reading Programs Generate Student/ Classroom Reports

Sound Reading records student progress each time a student logs into the Student Portal. Teachers can view student and classroom data to understand how their students are progressing. The data collected are generated into the 5 following reports:

- Individual Student Report
- Classroom Report
- Parent Report
- Usage Report
- Gains Report



What Makes Sound Reading Unique?

- Sound Reading is reading therapy, naturally teaching pattern recognition, from phonemes to complete sentences
- Develops a student's flexible sense of speech, instead of teaching rules and exceptions
- Exercises emphasize phonemic awareness, the foundation for reading
- Programs fit in front of or alongside any reading or phonics program
- Our friendly staff work with you every step of the way

How it Works

Five 20–30 minute sessions weekly dramatically improves comprehension, fluency, decoding, and spelling.



Students Love Sound Reading!

Our fun, easy-to-use online programs engage students and empower them to succeed.



Select your own Personal Icon!



Print out Reward Stickers!



Mystery Questions and Fun Facts on every level!



Mystery Pictures reveal with every finished activity



Achievement Certificates available at every level completion!

Guaranteed Success & Reading Level Improvement

- Using Sound Reading guarantee grade level improvement in your student's reading abilities
- Our research-based activities teach phonemic awareness and provide students with a reading foundation
- We recommend students use Sound Reading in five 20-30- minute sessions weekly. Following this method, you will begin to see measurable results in 4-6 weeks



SUCCESS REPORT

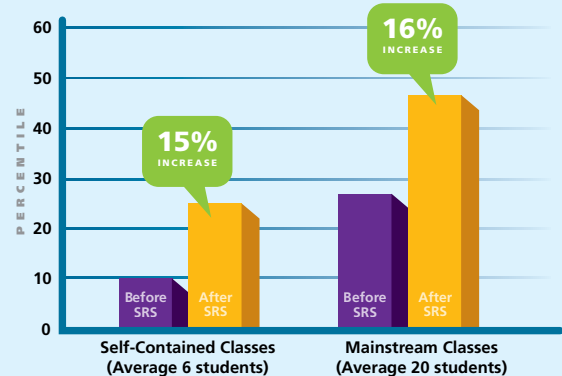
Special Education Students Increased 1.5 Reading Grade Levels

Five classrooms at Carter G. Woodson Middle School used the Sound Reading program with dramatic improvement. Teachers used the program as a supplement to their existing programs. The students adapted to Sound Reading quickly, mastering basic reading skills as early as five weeks after beginning the program.

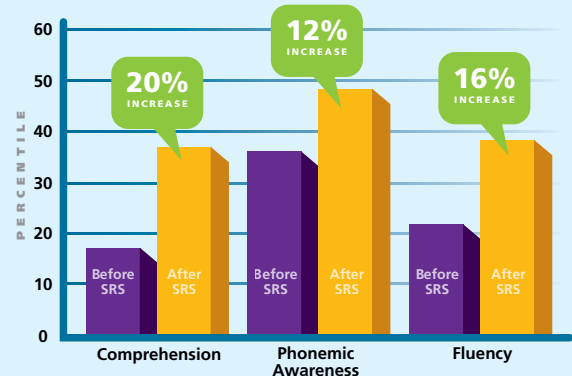
On average, the students increase their phonemic awareness by 12%, fluency by 16% and reading comprehension by 20% resulting in a 1.5 reading grade level increase. Sound Reading proved to work effectively in both small and large classrooms and the teachers were thrilled by how easy the program was to teach.

Contact us for more Success Reports:
www.soundreading.com

FLUENCY, SELF-CONTAINED, AND MAINSTREAM



81 STUDENTS IMPACTED



Scope and Sequence

Activity	Type	HSJ	Launch Pad	Boost	Remedy
Auditory Discrimination	Word and Picture Contrasts	•	•	•	
	Whole Word Contrasts	•	•	•	
	Sound Discrimination	•	•	•	•
	Word Discrimination	•	•	•	•
	Sound Contrast in Words	•	•	•	•
	Middle Vowel Discrimination	•	•	•	•
	Word length	•	•		
Phonemic Awareness	Letter Manipulation	•	•	•	•
	Phoneme Manipulation	•	•	•	•
	Phoneme Description	•	•	•	•
	Blending	•	•	•	•
	Rhyming Awareness	•			•
	Short & Long Sounds			•	•
	Voiced & Unvoiced Sounds	•	•	•	•
	Sound Counting	•	•	•	•
	Vowels Make Mouth Move			•	•
	Vowel Flexibility		•	•	•
	Word and Sentence Construction	•	•	•	
	Beginning and Ending Sounds	•	•	•	•
	Word Manipulation	•			
Word Reading Accuracy	One Sound Spellings	•	•	•	•
	One Spelling Sounds	•	•	•	•
	Syllable Construction	•	•	•	•
	Word Error Detection			•	•
	Sentence Error Detection			•	•
Automaticity / Fluency	Automatic Naming	•	•	•	•
	Sentence Fluency			•	•
	Word Fluency	•	•	•	•
Comprehension	Sentences from Fragments			•	•
	Comparing Meaning				•
	Comprehension True or False				•
	Cause or Effect				•
	Fact or Feeling				•
	Concept Formation			•	•
	Active Sentence Reasoning			•	•
	Listening Comprehension			•	•
	Sentences from Fragments				•

Training & Support

Our knowledgeable team offers training and support to ensure the program is implemented smoothly and successfully.

“The Sound Reading program proved my son needed reading remediation and did not need to be placed back a grade.”

**Parent,
Maryland**



SoundReadingSolutions

95 Brown Road
Ithaca, NY 14850
800-801-1954

© 2010-2012 Sound Reading Solutions.
All rights reserved.

www.soundreading.com